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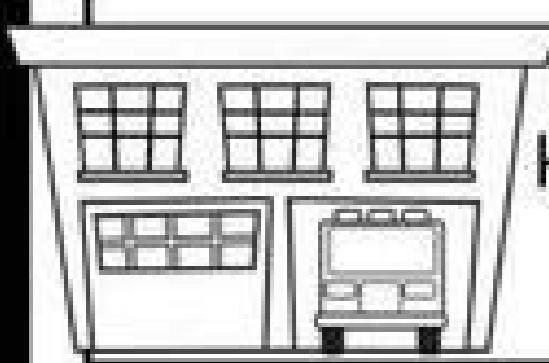
Firehouses

Firehouse Pup

Every day, Mom and I walk by the fire house so that I can see the Firehouse Pup.

This puppy was born two months ago. My uncle is a fireman. He lets us come in and see the puppy. I wish I

could take him home, but Mom said we can't.



Firehouses

A firehouse is a place where fire trucks and firemen stay when they aren't out fighting fires. There are always firemen that stay in the firehouse. When they get a call, they quickly get on their gear and hop in the truck.



1. Which story is nonfiction? Explain how you know.

2. Which story is fictional? Explain how you know.

3. What is one thing you learned about firehouses?

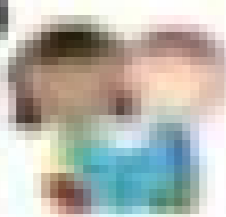
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Fiction

Purpose: To Entertain

1. Read to enjoy
2. Read in order

This is funny!



- Beginning
- Middle
- End

B → M → E

3. Story Elements

- Characters
- Settings
- Events
- Plot/problem
- Solution

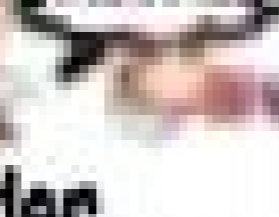


Non-Fiction

Purpose: To Learn

1. Read for info
2. Read in any order

I found a fact!



E → B → M

3. Text Features

- Table of Contents
- Index
- Keywords (Bolded, italicized, highlighted)
- Glossary
- Photographs
- Caption
- Diagram
- Labels
- Maps, Charts, & Graphs

Title

Photo

Heading

Caption

Diagram

Map

Bold Print

Time line

Table of
Contents

Index

Illustration

Glossary

Name _____ Date _____

Sort and glue the book titles to the correct page.

Book Title Sort

Non-Fiction

Fiction

All About Snakes

The Flying Bike

The Story of Abe

The Water Cycle

My Chicken Ate My TV

All About Bikes

How to Ride a Bike

The Silly Snake

Abe goes to Space!

Cooking Chicken

Types of text

The show sees Smallington, a woman now so devoid of dignity she makes Mr Bean look like the very essence of respectability, dispose of the last tattered drops of her reputation. How that saggy-skinned manatee ever blundered her way into Parliament is beyond me, but it is surely a sign that the apocalypse is nigh.

Typeform: _____
Audience: _____
Purpose: _____

Although the sheer pleasure of sharing the water with these amiable mammals is reason enough to do it, there has over recent years grown up the practice of Dolphin Therapy. I am due to swim with a boy, Kyle Crouch, who lives with cerebral palsy and has been coming to swim with bottle-nosed dolphins in Key Largo since he was ten years old. A young therapist called Eli has been swimming with him and supervising the sessions and it is clear that they both believe the experience has been wholly beneficial. Kyle's mother agrees.

Typeform: _____
Audience: _____
Purpose: _____

Dear friend,

What does Christmas mean to you? For most of us, it means decorations, laughter, presents, cards and above all, family and friends.

But for 78 year-old Maud, who wrote to Help the Aged, it suggests very different images...

Typeform: _____
Audience: _____
Purpose: _____

I say to the House as I said to ministers who have joined this government, I have nothing to offer but blood, toil, tears, and sweat. We have before us an ordeal of the most grievous kind. We have before us many, many months of struggle and suffering.

Typeform: _____
Audience: _____
Purpose: _____

5 examples of fiction and nonfiction. Non fiction book size. 10 examples of fiction and nonfiction. Example of short non fiction story.

These two family books on butterflies were perfect to use as examples of each type of text. This could be a good end of the review of the day. I downloaded the full size printable: Non-fiction fiction. I then add these posters to our focus wall. I asked my students "What are features of text?" I worry, this really encouraged me! I love it when no one already knows what I'm about to teach. These three resources for teaching about the not fiction are ready to print and teach! Take them down! Looking for more ways to teach your students about informational texts? Get these non-fiction photos here later, they rated the attributes in their own graphic. No fiction! [Spacer Height = 20px] How to teach non-fiction text resources on day 2, my plan was to teach the features of non-fiction texts. It took 4 mini lessons to determine what these text resources were and understand how they help us while reading non-fiction texts. I shranked the posters down and printed 4 to a page. I did not get the post-its on the poster instead, my students and raised the notes together as we discover, we discuss and determine every purpose of each text. Comparing fiction and not fiction now that my readers had a good base of identifying non-fiction books and text resources, we move to compare the fiction in non-fiction texts. I also printed the text feature posters and put them in a ring. Our customer service team will review your report and get in touch. The fiction is super easy for adults, but it still took some time for students to open the difference and the components of each type of text. Hello friend! A lot has changed classroom from the implementation of the common major patterns. Although I can not love all the changes, a turn I think is it is the largest for the reading and writing of informational texts. In the past, 80% of the texts read in class were fiction. In the students of the first day they should be able to explain great differences between fiction and non-fiction texts. Just do the name of a book (which is clearly fiction or can be a non-fiction book) or randomly holding a book from your classroom library. The concept of non-fiction vs. fiction These video are an engaging way to dive into the topic! Harry Kindergarten is always a favorite! This video has small happy 2 and penguins march clips - an engaging trampoline for students to differentiate fiction vs. After modeling as I know, students turn around and talk to a partner to explain how they know the type of text. This prippy made a good evaluation that I shared with parents at conferences. I recognize that these materials can take a long time! That's why I've created resources to help you. Now, the common major patterns target the reading materials are 50% of fiction and 50% non-fiction. I love sharing informative texts with my students because it is an easy way to connect with them and share their interests. There is great excitement in the air when together we can learn new information and build our knowledge of the background. To support them, pre-made the beginning of our listening graphs to compare the texts. As my students have discovered the differences between the butterfly texts, we fill the graphic together. Students will edit this model: help students understand the differences between non-fiction texts. Learning about informative texts is so important for our students. I hope these features help make this fun and easy for you to teach your students about the gain. When we give our students many opportunities to read and write not their years young people, we are putting them to face with the expertise of the specific specific They will find in their last years! Thanks for the reading, the last update 29 December 2016 Books for grouping in fiction or not fiction, suitable for KS1. Creative Commons "ShareAlike" Select the General CLASSIFICATION (No classification) Your classification is needed to reflect your happiness. It's good to leave any feedback Kaza Devery, please try again. It does not make any sense for the end Userempty Reply does not make sense to the Reply Userempty End Do not make any sense for the end Userreport This resource let us know if you violate our terms and conditions. I recently worked with a second class in your informational text unit. The free impression this week is the only tip of the iceberg: knowing the difference between fiction and non-fiction (informational text). I used it printed in a literacy center. Today I look forward to sharing with you in the details and resources of the day-to-day life that I used to teach my non-fiction unit! - So let's start! How I teach fiction vs. Not fiction I get the unit I'm sure my students understand what makes a fiction or not text. The ring hanging on my white board in front of my classroom so the students could easily access at any time. I hung our head of ancora in a low space that was accessible to my students while working in the classroom. It also served as a great resource for them to share their thinking with a partner. Vives to teach fiction vs. Take a look at this post where I share 5 tips for teaching informational writing and provide details about the Mini Resources of Informational Writing I created for of infancy, 1st and 2nd year. "e" before this mini class, I made this level of ancora with only the text resources glued. These ideas and teaching activities are To make an uncompet graph, because your students are learning to distinguish between fiction and not fiction. You can do that same kind of activity on the spot, asking for children to divan your fiction or not fiction. For the best experiment, use Chrome or Firefox. Fire Fox.

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